

Framework for the CCSS ELA Standards

Hallmark = deliberate shift toward focus on **informational (nonfiction) text**

Expectation that students incorporate **technology** and **digital media** in a manner that best supports communicative intent

32 CCR Anchor standards divided into **4 Literacy Strands**

Kansas 15% KS added an additional Strand, plus 2 standards in Reading and 2 in Writing

Reading Strand
10 CCR anchor standards

Includes classic and contemporary lit, myths and poems, dramas, stories from diverse cultures, U.S. founding documents, and American lit

Writing Strand
10 CCR anchor standards

1 Standard on Range of writing (over time)
Short & extended time frame

9 Standards on:

Text types & purposes (3) PLUS 1

Production & distribution of writing (3) PLUS 1

Research to build & present knowledge (3)

Speaking & Listening Strand
6 CCR anchor standards

6 Standards on:

Comprehension & Collaboration (3)

Presentation of knowledge & ideas (3)

Language Strand
6 CCR anchor standards

6 Standards on:

Conventions of Standard English (2)

Knowledge of language (1)

Vocabulary acquisition and use (3)

Intended to be **embedded** across the strands of Reading, Writing, and Speaking & Listening

Written to assume mastery, in any given year, of the preceding year's standards

Students should have multiple opportunities to grow & expand expertise in leading & participating in collaborative conversations where increasingly complex information & ideas are shared & negotiated (Reeves)

9 Standards on Reading Comprehension

Key Ideas & Details (3)

Craft & Structure (3)

Integration of Knowledge & Ideas (3)

1 Standard on Range & Level of Text Complexity

Defines a grade-by-grade staircase of increasing text complexity

PLUS 2

6-12 Standards for LITERACY in History/SS, Science, and Technical Subjects
These standards are identical to the ELA Reading and Writing Standards (at the CCR Anchor Level).
READING and WRITING is a SHARED responsibility!

Literacy Learning
5 CCR anchor standards

Concepts and teaching philosophies important in KS

K-8 Standards organized by individual grade level
9-12 Standards organized by 2-year grade bands

Grade level standards identified by: Strand, Grade, Number/Letter

2009 NAEP Reading Framework (CCSS page 5)

Grade	Literacy	Informational
4	50%	50%
8	45%	55%
12	30%	70%

2009 NAEP Writing Framework (CCSS page 5)

Grade	To Persuade	To Explain	To Convey Experience
4	30%	35%	35%
8	35%	35%	30%
12	40%	40%	20%

CCSS "aim to align instruction" with the NAEP framework" (CCSS page 5)

By 12th grade, **70%** of the sum of student reading across the grade should be **informational text**.

By 12th grade, **80%** of writing should be focused on **argument & informational/explanatory text**.

At all levels, students are expected to actively engage in making within-text and between-text connections while using analytical thinking skills to synthesize textual evidence.